

Research Opportunity

Project: School Refusal and Autism; A 'First-Response' pilot.



School refusal disproportionately impacts neurodiverse students yet there is a scarcity of research into how school-based supports may help to prevent the development of chronic forms of school refusal, in particular, supports that focus on neurodiversity.

This project builds on the experiences of parents of autistic children and teachers in supporting autistic students who school refuse. The current stage explores the feasibility of a teacher-implemented supports package in primary school settings. This will be done during professional learning workshops and small-scale implementation.

Interested in attending or finding out more?

I am looking for teachers to participate in professional learning workshops. Participation in this phase of the project would involve taking part in a workshop in which processes to support autistic students showing early signs of school refusal are outlined. Three options for this workshop are given below. As part of the workshop, participants will be invited to complete a questionnaire before and after the training.

WORKSHOP DATES

Saturday 22nd June, 9.30-2.30 (Online via Zoom).

Tuesday 23rd July and Thursday 25th July, 3.30-6.00 (Online via Zoom).

Monday 22nd July, 10.00-3.00 (In person at the University of Melbourne, Parkville).

At completion of the workshop, participants may be invited to participate in implementation of the supports package to further understand the feasibility of the approach.

To learn more about the project or express your interest in participating please contact Johanna Taylor, PhD Candidate at the University of Melbourne via johannat1@student.unimelb.edu.au or complete the expression of interest form using the QR code.



To receive more information
via email

University of Melbourne HREC approval can also be accessed using the QR codes.